Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework 6.4 February 27 -March 3

Put your initials by each night that your child practiced the following:

\_\_\_\_\_ Monday \_\_\_\_\_ Tuesday \_\_\_\_\_ Thursday

\***Nightly Homework**\*

1. Count numbers 1-75.
2. Review Words to Know on the newsletter.
3. Study Sight Words!

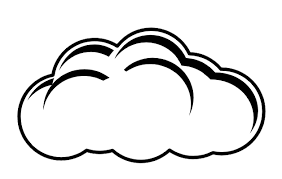
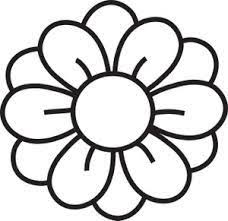
|  |  |
| --- | --- |
| C:\Users\rgreen\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E0D06D8B.tmp **a e i o u** | **a e i o u** |
| C:\Users\rgreen\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D5453E9A.tmp **a e i o u** | **a e i o u** |
| **a e i o u** | **a e i o u** |
| **a e i o u** | **a e i o u** |

**MONDAY: Circle the middle sound for each word.**

**Review the Sounds**

|  |
| --- |
| a e i o u |
| sl sn sp st cl |
| fl u nd a st |
| e sp i sn o |

**TUESDAY-Write the correct initial consonant blend.**

**  ** 

\_\_ \_\_oud \_\_ \_\_ ower \_\_ \_\_ide \_\_ \_\_ock

**Read the sentence and draw a picture to illustrate.**

|  |
| --- |
| The red van can go fast. |

**THURSDAY-Practice writing each spelling word three times.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| tab | cob | but | leg | sip | bet | ram |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Start Right Reader 6.4 Week of February 27- March 3

Directions: Let your child read this to you.

**Words to Read**

clip snag

stands step

**Words to Know**

cut must said

when went

Can Ben Get It?

“I must get that,” Ben said. Ben hops and hops. Ben stands on a step, but he can not snag it. Ben must not quit. “Got it!” said Ben. Ben got a rod. Ben fit a clip on the rod. When Ben tips the rod, the clip snags it! Ben did it! At last!

**READ THE WORDS FIND THE WORD**

but that get

step snag clip

last stands